

WEBVTT

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Thanks, Gail. Alright. Good evening, everyone. Thank you for being here.

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The Speaker Series is hosted by District 30 and the Community Education Council for District 30 we have Spanish, Arabic, and Bengali interpreters here, working with us on separate lines.

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Thank you to them for being here with us, and providing this important service to our families.

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I would ask that all participants, please speak slowly to allow the interpreters to keep up. The interpreters will now announce instructions in Spanish for Spanish attendees who wish to dial into the Spanish line at this time.

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Thanks.

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When a status.

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Thank you.

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Thank you. The interpreters will now announce instructions for Arabic, for attendees who may wish to dial into the Arabic line at this time.

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Or Barbasi, Frischebek.

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Thank you. The interpreters will now announce instructions in Bengali for attendees who may wish to dial in the Bengali line at this time.

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Do we know a shot?

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Do you know, Chat? No chart should not.

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Mute.

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Thank you so much. We also have captioning available for those who would like to use just click on the live transcript button at the bottom of your screen.

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This is a public meeting, and it is being recorded. Please mute your microphone the chat is disabled, but you can leave questions and comments in the questions and comments will be heard following the presentation, please press raise hand button to raise your hand.

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This can be found by clicking on reactions at the bottom of your screen.

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We will call on those speakers in the order in which they raise their hands, and manually unmute their microphones.

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When you're name is called, please give us your name and your connection to the district.

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First, we will take comments from participants who have joined via computer in the zoom room.

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Second, we will take comments from participants who have called in for interpretation.

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Third, we will take comments from participants who have called in by Phone Gail will call out the last 4.

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Didits of your phone number, and will manually unmute your line to allow you to say yes or no.

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If you would like to say something, if you do not want to speak, I mean, if you do want to speak apologies. If you do want to speak, please state your name and your connection to the district comments left in the maybe we're.

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Finally, I'd like to thank you all for attending this Speaker Series event tonight. R.

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Cac decided to do events like these to ensure that we had other opportunities outside of our calendar meetings to present information to parents in the district.

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However, we also like to see you at our upcoming calendar meeting, scheduled for April seventeenth.

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We are trying a new format. What we are going to allow 2 public speaking sessions, one at the beginning of our meeting, and the traditional section at the end of the meeting.

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Please come by we'd love to hear from you, and I'd also like to say, Ramadan Mubarak, to those CEO tonight is the first night of Ramadan, and so now I will introduce our superintendent, Dr.

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Composto.

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Thank you. Good evening, all, and happy. Rammed down to all my friends out there without any further ado.

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I'm gonna introduce this wonderful woman, Barbara Mastersak, who has been with us for many years and has our testing coordinator and knows everything you want to know about testing.

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So take it away, Barbara.

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Thank you, Dr. Composto. Welcome everyone, and thank you for participating this evening.

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My name is Barbara Marissak. I'm the assessment director for the whole borough of Queens.

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Let me say, right up front. I'm very accessible.

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You'll have my contact information at the end of this meeting, and if there's a question you have that perhaps you don't want to say out loud, or you want to speak to me individually, you'll be able to reach out to me at that point.

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But I'm going to start with the presentation. I believe Nicole was going to put it up for me.

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I actually don't have access to share my screen.

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Yeah. Could. Could you give her access? Thank you. Thank you.

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I just did. Yes, you should be fine now, Nicole.

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Thank you, Gail. Thank you, Nicole.

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There we go!

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Move to the next slide. What shows the agenda for this evening?

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So we just went through the welcome and introduction. So again, welcome next, we're gonna go over the exam calendars and schedules.

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These exams are going to be coming very quickly now, starting in.

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Well, starting now actually through the end of the school year right now, we just started the New York State alternative assessment.

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We'll go over that the nightsa. Exam. Then we'll talk about the New York State English as a second language achievement test, or we call it the Nissa Slat.

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Then we'll have some words on the grades, 3 to 8 New York State assessments, which would be the Ela. Exam.

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English language, Rs. And the math exam. And the science. Then we'll talk briefly about the June regents, exams the second language, proficiency exams, which are for eighth graders, and very briefly about the world language comprehensions exams because those are for high and then as we said before we

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will have a Q&A section where you'll be able to ask any questions that you may have after the presentation.

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So the next slide will show you the exam calendar, and, as you can see.

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Hmm, Nicole, could you forward to the next slide? Please?

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Thank you. There are a lot of exams coming up the first 2.

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The New York State Identification Test for English language Learners and the Spanish Lab Exam language assessment battery are given to students when they first come into the school system.

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The New York City Department of Education when they first come in.

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They're for language ability to give the school an idea of the level of the student, and how well they speak and and that's an that's ongoing all year long.

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Starting on March thirteenth, we started testing with the New York State alternative assessment, and that has a long window then we'll have the New York State English as a second language achievement test starting April seventeenth with the speak and later in May.

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We will have the reading, listening, and writing portion of that achievement test in April.

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We'll have 2 days of the paper based English language arts.

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Exam. And some schools may be administering the computer based English language.

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Arch exam somewhere in the window from April nineteenth, through April 20, sixth.

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If your school is participating in what we call Cbt computer based testing, there are a lot of acronyms.

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I do apologize. You'll get more information from your school after the English language arts is the New York State 3 through 8 mathematics.

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Exam, and these are the dates in the center column for the math.

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Both. The paper based paper and pencil or the computer based.

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Then we go back to Nica Slat, which is the listening, reading, and writing portion of the English as a second language achievement test, and that has a window.

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Your school will administer to English language learners throughout that window.

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Grade 8 has a science performance test. The schools will administer this to your eighth graders between May 20, third and June second.

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It's a hands on science test that will be followed up by the grade 8.

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Science written test, which is June fifth, and then for eighth graders we have the June regents exams, and I'll show that schedule in the next slide.

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Just a note. There is usually a grade. 4. Science. Exam.

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But there will not be one this year, because this year's grade 4 students will be administered a grade 5.

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Science exam next year, and the State recognized we didn't want to test the children 2 years in a row in science, so no grade.

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4. Science. Exam this year, but this year's grade 4 students will be given the grade 5.

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Science exam. Next year the next slide shows the Regent schedule, which will just be for those students who are in eighth grade accelerated.

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Courses, so they may be taking the algebra.

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One exam. Which is held June fifteenth, on a Thursday afternoon.

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Some schools may also be giving earth science, which is June sixteenth.

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Friday morning, or they may be giving a living environment, which is June fourteenth.

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In the afternoon. If your child is taking the second language proficiency, that will be June twentieth in the morning.

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So let's talk a little bit now about the New York State.

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Alternative, assessment. So we are required to test students.

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The Federal Government requires us to test students, and this is an alternative assessment for students who are significantly and severely, cognitively disabled.

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So this is determined by the special Ed counsel. Whether a child is eligible, to take the alternative assessment, and this would be in the child's individual educational plan, or, as again, another acronym, i. E.

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P. So the students are assessed using dynamic learning.

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Maps. It's a computer based test. Again, Cbt and they are tested in the same subject areas as Gen.

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Ed, students are tested. Ela and Math, and grades 3 to 8, and science in grade 8.

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More information. I have the links here, I believe, Nicole will be able to share this presentation with you, so that these links will be live, and you can click on them directly.

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I will say the info hub has been very confusing to all of us, but I think we're all getting a little more used to it. At this point.

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Next I'll go on to the New York State English as a second language achievement test.

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I just want to check in. Am I speaking too quickly? I mean, for the interpretation.

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It's okay. It's okay. All right. So we'll go to the next slide. Then.

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So, if your child is an English language learner, and they've been designated as that every year they're given an achievement test because the schools need to know how the student has progressed in learning English.

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So they start with a speaking section, which is given in a range from April seventeenth through May 20, sixth.

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The school picks the date of within that window, and we'll let you know when they're going to test your child in the then there's a written portion that is good reading, writing, and listening, and that will be administered from May fifteenth to May 20 sixth.

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So what's important about this exam is if if the child is an English language learner, they are getting services and will continue to get services.

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But the amount of services in the amount of time that they're entitled to may change as they become more proficient, and they don't need the extra intervention as much.

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So this is part of the State's compliance with our Federal laws that mandate.

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They require us to give students an annual assessment to monitor English language, proficiency.

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Taking this assessment is the only way that students will be able to test out of L status.

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So again, this is an important assessment to to gauge how the child is progressing.

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It will tell teachers if there are methods are working for the child, and it'll give the child an idea of how much further they have to go.

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Next, we'll touch on the 3 to 8 New York State assessments.

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So again, these tests are required by the Federal. Every student succeeds.

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Act, Esa. I I just can't remember what it used to be, but oh, no, child left behind was the Federal law.

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Before that that had us testing children. So it's a different name.

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But it's the same idea. The Federal Government and the State wants to provide information and they want to get information about how students are progressing.

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We wanna make sure. So students are going to get the critical thinking and problem solving and reasoning skills that they need to go on to higher level education to go on to college to go onto careers.

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So these assessments are just to see how students are progressing through our school system and hopefully noting the strides they make as they improve year through year.

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So what do the tests entail?

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Each test has 2 untimed sessions. It's administered over 2 days.

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So there's one session the first day and another session.

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The second day for the English language, arts, exams session, one and Session 2 include both multiple choice questions and open ended questions.

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So the students will be asked to bubble their record.

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Their answers on answer documents, and they will also have answer booklets where they will write responses to open-ended questions, session one for the math exam.

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Is multiple choice only, and the session 2 for math includes multiple choice and open-ended questions.

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Please know this. These sessions are untimed. They are 2 days.

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If your child has either an Iep not there yet.

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Sorry to go back. If your child has an Iep or a 504 plan with the accommodations, such as test red or they have breaks, or focusing prompts, or they get use of assistive technology.

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These accommodations, any and all accommodations that are on an iap, or 504.

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Plan must be given to your child when they take a test.

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Any test, whether it's in the classroom on a daily basis or on a state exam.

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So please be assured that your school is always being trained on how to check Iep accommodations, and 504.

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Accommodation. To make sure your children get the accommodations that they need to make the test accessible.

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Notice. I don't say modifications. We don't modify the test.

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The test is the same for every child, and the tests are scored according to state rubrics all across the State.

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Every score must follow certain protocols. But the accommodations are to make the test reachable by your child.

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Whether it's test. Read extra time. Extra time is moot because the Ela and math again exams have been untimed for the last several years, so your child will have as much time as they need to complete each section up until the end of the school day so on the next slide.

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We'll show you that students are allowed to work at their own pace, even if they don't have an Iep.

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If they need more time, they can continue to work on the exam.

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The deadline really is only the end of the school day, that time cannot be extended, so they can work at their own pace, and as long as they're actively working on the exam they will be allowed to keep working, however, notice the time charts on this so for the first day, it should

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only take for Ela an hour to an hour and a half, for most children to be able to successfully complete the exam.

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This is not an all day exam. This is an app to an hour and a half, and session 2 is only slightly longer.

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This is on the basis of the State. Taking data from all over the State that these are the average times.

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It will take students to complete each session. So most students will be able to start the test in the morning and be finished by lunchtime and get to go to the lunchroom with their friends.

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The math. Same thing. It's about an hour to an hour and a half, Max, but again it's a student needs more time.

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They will be given more time up until the end of the school day.

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As long as they are actively working.

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So the next slide talks about, how does the State test benefit your child?

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We wanna make sure that you get detailed information about whether your child is learning what's expected of them for their grade levels?

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Each grade level has state standards that are teachers. Oh, sorry my cat are expected to teach, and the tests are based on those State standards.

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So we wanna make sure that these standards are being taught.

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So that your child is ready to go to the next grade and to be successful.

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It also helps the school determine how the students are progressing and how they're performing compared to their peers.

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Does a teacher need more support because we can certainly notice if a teacher's class is not meeting the standards.

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Perhaps that teacher needs a little more help on a little more support, and it also allows you to compare your child's school to other schools.

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And now a question. Many of you have. Can you opt your child out?

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Well, yes, you can. You we prefer the world refusal, because in reality this is a law that the Federal Government tells the State.

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You must assess the students and the State has a law that says all schools in New York State must so assess their students.

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So. Yes, if you decide to, you can certainly refuse your child to take the test.

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But we do encourage you to have them take the test it's they're not that long, and they we don't get lots of information.

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If you're interested in a refusal, you should consult with your child's principal.

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If you still, after consulting with the principal, you still want to have the refusal.

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This principle will respect your decision, and your child will not be.

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There should be a written record of the conversation, whether it's an email or a note or a telephone conversation, it should be documented students who do not take the to any of the tests.

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Of course, will not receive a score. Just one note on this.

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Sometimes parents called the school on the morning of the test.

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At the last moment, and say they want a refusal.

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In some cases their child has already started testing at that point.

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If the student has answered any questions, the student will get a score.

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They will. If it's your wish, they will stop the child from testing, but if they've made any recorded any answers, the child will get his score based on the answers that they have already provided.

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So, if you're going to do this, please make sure you let the school well ahead of time.

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The other thing to note is, the schools are very busy on these days, and your child may not get meaningful instruction on these days.

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Usually the entire staff is involved in testing for that morning, so your child will not get instruction.

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They will be given something to do, but it probably will not be instruction.

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So if you want to find out how your child performed new York State usually releases the test scores during the summer, and you can go to your child's New York City school to get those scores for your child.

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Next is comes the the June regions, and the second language, proficiency for grade 8.

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So if students are participating in accelerated course, the regions is the culminating assessment.

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So in these cases the school should not be administrating the grade.

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8 state tests in that subject area. In other words, if your child is taking the algebra, one regions the curriculum, they're studying every day is culminating in the algebra, one region's exam they should not be taking the grade.

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8. Math. Exam, because it's actually it doesn't overlap.

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And it's a different. However, if you want your child to take both, you could communicate that to the school, and they will give the child both the grade 8 exam.

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In May, and the Regents Exam. In June. If your student is taking a language in Seventh and Eighth, or in Justin, they may be eligible to take the second language.

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Proficiency exam. This is a great opportunity, because they will get high school credit for a language which to an advanced regions diploma with different languages.

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So this last slide is my contact name and an email address.

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So please, if you'd like to speak with me, I'm not always in the same office.

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So you can certainly email me and give me a phone number, or you can email me if you have a particular question that doesn't get any during this presentation.

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Sorry I have to rescue my water.

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So now we're open for questions.

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Thanks so much, Barbara. We really appreciate you doing that.

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So now for our attendees. If you do have a question, please raise your hand and state your connection to the district. All right. I do see one hand, hunter Dayer.

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Hello! Thank you so much for the presentation. It was super informative.

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I am a 2, 5, 80 parent, which is a district 30, middle school and high school district 30, and I have a 7.

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And so my question is under the fair student funding. I legislation for every child that gets a one or 2. There's an extra allocation.

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We are one or 2 on the there's an extra funding allocation.

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So my question is, what happens? Say, if a lot of people opt out of the exam, and you end up in a situation where you have a kids getting ones and twos, do they pro-rate the number of ones and choose for the number for the kids that didn't take the test, or if you don't

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take the if kids don't take the test.

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That's completely out of my area. I am sorry.

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All I can say is, if the child does not take the test, there is no score. It's not a one, it's not a 2.

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There's no for the child how it's figured in for accountability for the State and for the funding.

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Okay, is it? Okay?

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So I believe what you!

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I'm a taxpayer, a New York City taxpayer, but I have no idea how this spend my money.

00:29:31.000 --> 00:29:37.000
So I believe what you said is true. We don't get the money, but we will add to our budget person, who's not on here tonight.

00:29:37.000 --> 00:29:43.000
Unfortunately. But we will ask that question and get back to you.

00:29:43.000 --> 00:29:45.000
Terrific. Thank you so much.

00:29:45.000 --> 00:29:46.000
Thank you.

00:29:46.000 --> 00:29:54.000
If you could put your email in the chat. So we have it. Now, you know, email, you the answer to that.

00:29:54.000 --> 00:29:55.000
Sure glad to do that.

00:29:55.000 --> 00:29:59.000
Thanks, Dr. Crososo. And we also have the registrants emails if the register as well.

00:29:59.000 --> 00:30:03.000
But please, please put your email. Thank you so much.

00:30:03.000 --> 00:30:07.000
Thank you.

00:30:07.000 --> 00:30:08.000
Thank you. Gay apologize. I'm in Q. And A.

00:30:08.000 --> 00:30:12.000
Please put it in the because the chat is Hi.

00:30:12.000 --> 00:30:13.000
Oh!

00:30:13.000 --> 00:30:17.000

Thank you for the okay, as reminder. If you would like to ask a question, please raise your hand.

00:30:17.000 --> 00:30:21.000

We'll call on you. You'd be unmuted to ask your question right now.

00:30:21.000 --> 00:30:41.000

At this time. I don't see any hands raised in the zoom room we can revisit, but I'd like to go next, do we?

00:30:41.000 --> 00:30:45.000

A Bangladesh person you were talking, but you are muted so we didn't hear you.

00:30:45.000 --> 00:30:52.000

If you were talking to, unless you were asking for anybody, had a question in your room when we go room by room.

00:30:52.000 --> 00:31:00.000

A Spanish.

00:31:00.000 --> 00:31:01.000

Any of our Spanish interprets.

00:31:01.000 --> 00:31:04.000

Yes, yes, there is a question.

00:31:04.000 --> 00:31:05.000

Good go ahead!

00:31:05.000 --> 00:31:14.000

This question?

00:31:14.000 --> 00:31:21.000

You're on mute, my friend Stephanie. You were on mute. I don't know if you asked the question, but we didn't hear it.

00:31:21.000 --> 00:31:22.000

Oh!

00:31:22.000 --> 00:31:39.000

She's asking now. Okay.

00:31:39.000 --> 00:31:50.000

Does a child who has a IP? Do they have to take this, or can they opt out?

00:31:50.000 --> 00:32:00.000

Any child can be can refuse to take any exam. I don't know which exam is being referred to.

00:32:00.000 --> 00:32:09.000

But yes, a child with an iap also can refuse to be tested.

00:32:09.000 --> 00:32:13.000

But I just wanna throw in there a lot of times on our children's Iep.

00:32:13.000 --> 00:32:32.000

We put modifications to help them, such as they may be, a small location having it read, having being able to get extra time having a scribe. So there's lots of modifications to help our children, which is right on their IP, to make sure that when they.

00:32:32.000 --> 00:32:38.000

And it for an English language learner. They can have the exam. The math exam.

00:32:38.000 --> 00:32:43.000

One of any one of 8 different languages that are written.

00:32:43.000 --> 00:32:56.000

Translate, or they're allowed to get oral translations of any content exams, not the English language arts, because that's a test but for the content exams, math and science.

00:32:56.000 --> 00:33:05.000

Written translations and oral translations may be allowed for L. Students.

00:33:05.000 --> 00:33:19.000

And when we have a student that doesn't fit into those 8 languages, we do try to get a translator could be a power professional. Usually.

00:33:19.000 --> 00:33:25.000

Yeah. Queens is pretty amazing with the languages that we have in our schools.

00:33:25.000 --> 00:33:26.000

It's great!

00:33:26.000 --> 00:33:35.000

Thanks. Thank you. And then, like you said they can opt out. I think maybe if they want to opt out would be they would talk to the principal.

00:33:35.000 --> 00:33:38.000

Yes.

00:33:38.000 --> 00:33:39.000

But, like you said before the test before.

00:33:39.000 --> 00:33:48.000

Because we want to explore. Yes, we want to explore what the reasons are, because testing is a part of life.

00:33:48.000 --> 00:33:54.000

And sometimes people think it's too much pain but it's it should just be, you know.

00:33:54.000 --> 00:34:01.000

Get a good night's sleep, eat a good breakfast, go, take your test, do the best you can, and I love you, and I'll see you on your guys.

00:34:01.000 --> 00:34:18.000

We don't want to put extra pressure. It's just another day where the child is that day, and they are going to maybe take the specialized high school admissions test in Grade 8. That's a 3 h test.

00:34:18.000 --> 00:34:22.000

They may be taking regents, exams that are 3 h tests.

00:34:22.000 --> 00:34:25.000

They're going to get into high school and take regions, exams.

00:34:25.000 --> 00:34:33.000

They're exams to get into graduate school. They're going to take a drive test if they want to get their license.

00:34:33.000 --> 00:34:47.000

So if it's if it's a source of anxiety, that's something to be worked on now with the Guidance counselor to give them relaxation and to give them coping skills because we all get tested all the time our whole.

00:34:47.000 --> 00:34:48.000

I'm gonna throw 2 stories in here, too.

00:34:48.000 --> 00:34:58.000

My first is my story. I remember as Young man taking the test, mom giving us 2 sharp pencils, myself and Mike making us a good breakfast.

00:34:58.000 --> 00:35:05.000

We had to go to sleep early, kiss on it, and say, Good luck, do the best you can. And then it was over.

00:35:05.000 --> 00:35:07.000

We didn't talk about. Remember, years ago my mom was around.

00:35:07.000 --> 00:35:24.000

I asked him who I have to finish college, he decided.

00:35:24.000 --> 00:35:36.000

He wanted to work in the theater, and he had a take a test for full Saturdays in a row, and after the first Saturday, after 5 h of testing, I said to Mike, how'd you do?

00:35:36.000 --> 00:35:46.000

Hillary said to me, I am so glad I took all those State tests, he said, because I had to sit still for 5 h, and he has 3 more Saturdays to do.

00:35:46.000 --> 00:35:52.000

But whatever he did, he did well, and he got the job so as Barbara said, testing is a part of us.

00:35:52.000 --> 00:36:22.000

But most importantly, we use the test for a road map. Where's your child, and where we need to take them? And I know some of the pieces that are great about this state test is they.

00:36:50.000 --> 00:36:52.000

And I excuse me. I asked Dr. Dimaggio.

00:36:52.000 --> 00:36:54.000

She's going to put into the the question and answer not the chat.

00:36:54.000 --> 00:37:01.000

The different modifications that your children can get from the Iep.

00:37:01.000 --> 00:37:11.000

So you have that as well. And, Nicole, I believe we put the Powerpoint in for our families to correct that they have access to the Powerpoint.

00:37:11.000 --> 00:37:12.000

Yes. Good. Okay. Thank you.

00:37:12.000 --> 00:37:20.000

Thank you. I hope that answer the question. But again, yeah, if, like, Barbara said, if you're interested, you know they gave the reasons. If once you so there's no questions in the arabic room, do we have any questions in in the Bangalore.

00:37:20.000 --> 00:37:28.000

No, I did ask the participants, and there was no question rate from the Bengali room.

00:37:28.000 --> 00:37:32.000

Okay, thank you. I see we do have one hand for the zoom room.

00:37:32.000 --> 00:37:41.000

I'm gonna recognize that hand. And then, Gail, we can go to the phone if we have any questions on the phone Michelle Moore.

00:37:41.000 --> 00:37:42.000

Yeah.

00:37:42.000 --> 00:37:47.000

Hey? Good evening, everyone. So glad you guys did this presentation.

00:37:47.000 --> 00:37:55.000

So please excuse me also, because I know some of the presenters know I'm an old head, so can you please clarify some things for me?

00:37:55.000 --> 00:38:03.000

The relationship between, and whether or not it's still applicable or still valid.

00:38:03.000 --> 00:38:06.000

That's really what I'm I'm trying to ask in this question.

00:38:06.000 --> 00:38:15.000

They used to be that you take state tests specifically and fourth grade in order to get screening criteria for admissions into middle school right?

00:38:15.000 --> 00:38:23.000

And then they became the discussion of whether to take the tests, not take the test because of how your child would score on these tests.

00:38:23.000 --> 00:38:24.000

Are these any of the screenings test screening? I mean?

00:38:24.000 --> 00:38:34.000

Sorry are any of the testing still used as part of admission criterias for middle school.

00:38:34.000 --> 00:38:38.000

That's really the question. I guess I'm asking.

00:38:38.000 --> 00:38:42.000

That's really a question for enrollment as of what?

00:38:42.000 --> 00:38:47.000

Well like I can answer it a little bit to help, and maybe Dr. Faye'll jump in and help me, too.

00:38:47.000 --> 00:39:01.000

So, for example, this year we opened up a new gifted in town, the city starting in the third grade, and they did use the children's grades, not necessarily the state test but their grades to help them to to get in Dr.

00:39:01.000 --> 00:39:04.000

Fauci. You want to add anything.

00:39:04.000 --> 00:39:05.000

Yeah. So the admissions criteria for all programs has been changed.

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Okay.

00:39:10.000 --> 00:39:35.000

No one test or admissions. Criteria can be used, so in this particular case, like a state exam, may be one portion of the admissions criteria, but also report card grades by the other portion as well as could be a an interview or a performance task like for some of these specialized

00:39:35.000 --> 00:39:52.000

high school programs, in the arts or music Franks Sinatra requires auditions so it's multifaceted criteria and does not rely on any one test there is no penalty either for your child in the past about 10 years ago.

00:39:52.000 --> 00:40:00.000

They did use state assessments to determine, promotion in doubt, criteria.

00:40:00.000 --> 00:40:21.000

That's no longer the case. So there's no penalty, for, as was mentioned earlier, it helps give us information on how we could better support your child, but also gives us information how we could better support the teachers in the school and at the district level how we can better support some of our schools.

00:40:21.000 --> 00:40:24.000

Thank you so much.

00:40:24.000 --> 00:40:25.000

Thank you.

00:40:25.000 --> 00:40:32.000

Thank you, Gail. Do we have any questions on the telephone lines?

00:40:32.000 --> 00:40:38.000

Okay, let's find out. Okay. The caller who's number ends in 5, 1, 6, 5.

00:40:38.000 --> 00:40:48.000

Do you have any questions? Please answer yes or no?

00:40:48.000 --> 00:40:59.000

5, 1, 6, 5.

00:40:59.000 --> 00:41:00.000

Oh, okay, so.

00:41:00.000 --> 00:41:04.000

Yay, I mean, that's crazy. Yeah.

00:41:04.000 --> 00:41:08.000

I'm hearing some background noise. I don't know who that's from.

00:41:08.000 --> 00:41:14.000

Okay, caller, who's number ends in 9, 1, 3, 8, 9, 1, 3, 8.

00:41:14.000 --> 00:41:16.000

Yes.

00:41:16.000 --> 00:41:28.000

Do you have any questions? Would you like to say? Make a comment?

00:41:28.000 --> 00:41:32.000

I guess not.

00:41:32.000 --> 00:41:36.000

Alright, and.

00:41:36.000 --> 00:41:43.000

Hold on 1Â s, then we have caller that with the number that ends in 0 6,
7, 7.

00:41:43.000 --> 00:41:51.000

Would you like to ask a question or make a comment?

00:41:51.000 --> 00:41:59.000

Okay, guess. So.

00:41:59.000 --> 00:42:18.000

Okay, I do see a hand in the zoom room, Maureen Howard, if you could just
state your name, your connection to the district.

00:42:18.000 --> 00:42:25.000

Hi! Can you hear me now? Great, thank you. I have a third grader in
District 30 first, I also wanted to see.

00:42:25.000 --> 00:42:34.000

Thank you all for your time and the presentation. It's been very helpful
so far, but my question is, is there a percentage?

00:42:34.000 --> 00:42:44.000

Or do we know of the percentage of students that opt out or refuse to
take the test?

00:42:44.000 --> 00:42:47.000

I mean I don't know. Do you mean state wide or district wide?

00:42:47.000 --> 00:42:50.000

No, I don't have those numbers. It's just so.

00:42:50.000 --> 00:42:55.000

Always in New York City. It's always a very small number.

00:42:55.000 --> 00:42:57.000

I was just saying, they do give us to us every year.

00:42:57.000 --> 00:43:01.000

But, as Barbara pointed out, it's not a high percentage at all.

00:43:01.000 --> 00:43:03.000

Okay. Thank you.

00:43:03.000 --> 00:43:11.000

That's district 30.

00:43:11.000 --> 00:43:12.000

Okay. I don't see any more hands in the zoom room.

00:43:12.000 --> 00:43:18.000

So I'm going to read from the we have a comment from Amanda, she said.

00:43:18.000 --> 00:43:27.000

There's no funding that's tied to student scores on grade 3 through 8 tests I know that we're going to get that information for everyone to make sure that we have consistent information.

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We'll add that as an addendum to the presentation and to the recording, so we'll make sure that we have accurate information that we can provide everyone on that comment.

00:43:41.000 --> 00:43:45.000

We have another question from Lindsey Rogan.

00:43:45.000 --> 00:43:48.000

She says, how does a scoring work for 3 to 8?

00:43:48.000 --> 00:43:50.000

Assessment.

00:43:50.000 --> 00:44:03.000

Oh, that is a wonderful question. We actually hire New York City teachers who are licensed, who teach the testing grades.

00:44:03.000 --> 00:44:12.000

They apply, and we hire them on the basis of seniority and license, and we do what's called distributed scoring.

00:44:12.000 --> 00:44:22.000

So we do have actually a scoring site right in districts 31 of one of 6 in that I supervise.

00:44:22.000 --> 00:44:29.000

It's actually, Ps. 84 and scores come there after work.

00:44:29.000 --> 00:44:46.000

They are trained on the New York State rubrics by counterint experts, and then they work together to score exams that actually do not come from District 30 because we mix up the scores.

00:44:46.000 --> 00:45:07.000

So no score is going to score any exams from their own school, and usually it's from a different, and there's a continually continual quality control element where the content experts are doing a certain percentage of rereads to make sure the scores understand the rubric because we wanna make sure we're

00:45:07.000 --> 00:45:15.000

scoring according to the State rubric, not, according to us, a teacher's personal opinion.

00:45:15.000 --> 00:45:23.000

So each exam is actually scored, every exam is scored by 3 different teachers.

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They each do approximately one thirdthird of the exam.

00:45:27.000 --> 00:45:30.000

And that is how the scoring is done.

00:45:30.000 --> 00:45:31.000

Okay. Now, we did touch on this earlier, but we did get another question from Miss Rogan.

00:45:31.000 --> 00:45:37.000

Did the scores for 3 to 8 effect middle or high school acceptances. I think Dr.

00:45:37.000 --> 00:45:43.000

Fa, he went into good detail about that earlier about, did just want to read it because it was here we have another question about state test.

00:45:43.000 --> 00:45:44.000

S are they considered in middle school admission. Again, I think Dr.

00:45:44.000 --> 00:46:01.000

Fahey answered that question as well. We did get some information for the New York City families that opted out last year with the link.

00:46:01.000 --> 00:46:03.000

It looks like 12% of city wide, 12% of families opted out last year.

00:46:03.000 --> 00:46:16.000

Citywide I got. We had a comments from searing so I'm trying to read from Sarin Golson as a parent.

00:46:16.000 --> 00:46:18.000

I'm already stressed about the exam. How do we help as a parent for a child to prepare for the test?

00:46:18.000 --> 00:46:29.000

Mentally. Do we have any resources that we can use for that?

00:46:29.000 --> 00:46:36.000

First I would trust that you, the teachers, are teaching to the standards, and there are no trick questions.

00:46:36.000 --> 00:46:40.000

These are these exams based on the New York State standards?

00:46:40.000 --> 00:46:41.000

They're on the state website. The teachers are well aware of what the standards are.

00:46:41.000 --> 00:46:51.000

They're always getting professional development on the standards and I'm sure Dr.

00:46:51.000 --> 00:46:54.000

Camp Pasta can speak better to this than than I can.

00:46:54.000 --> 00:47:00.000

Again as a parent, reassure the child that all they have to do is the best they can.

00:47:00.000 --> 00:47:09.000

That's all that anybody expects of them. There's no reason for the parent to be anxious, because that will communicate itself to the child.

00:47:09.000 --> 00:47:11.000

It's only a a score on what they know on that particular day.

00:47:11.000 --> 00:47:22.000

In time, it will not determine their entire future. They just do the best they can.

00:47:22.000 --> 00:47:25.000

I think that's really the answer. I'm going back to.

00:47:25.000 --> 00:47:34.000

My mom used to do. Go to sleep early, get up in the morning, have a good breakfast, get your 2 sharp and pencils, and do the very best you can, and let it go.

00:47:34.000 --> 00:47:43.000

It's okay. And as Doctor Fee pointed out, we now use multiple criteria, whether it's getting into high schools, middle schools, the it's no big deal.

00:47:43.000 --> 00:47:56.000

And I think we, as the adults, parents and staff, have to continually not make a big deal out of with the kids. It's just about a roadmap helping us know where they are and where they need to go.

00:47:56.000 --> 00:48:00.000

Some children really do very well in the sense that they don't worry about it, and some really do. It's it's upsetting.

00:48:00.000 --> 00:48:03.000

Sometimes on the day of the test, children will vomit.

00:48:03.000 --> 00:48:10.000

They want to go home, they get themselves all worked up. So the best we can do is just can't keep them calm and say no big deal.

00:48:10.000 --> 00:48:12.000

Whatever you do on this, it's okay. Because, as Dr.

00:48:12.000 --> 00:48:17.000

Fauci pointed out, has nothing to do with promotion.

00:48:17.000 --> 00:48:19.000

I know years ago, when I was giving out the test, the kids were worried about.

00:48:19.000 --> 00:48:23.000

I'm not gonna get promoted. I'm not gonna get promoted.

00:48:23.000 --> 00:48:25.000

They did away with that has nothing to do with promotion.

00:48:25.000 --> 00:48:34.000

It's for us to find out where where that child is and help them become either a better reader, mathematician, scientists, whatever test they're taking so the best thing we can do is parents and staff.

00:48:34.000 --> 00:48:37.000

It's just stay calm and don't create the anxiety for them to say, whatever you do is okay.

00:48:37.000 --> 00:48:51.000

It's okay. And if you don't do that well, we know where you're at, and I bet you next time you take the test you're gonna.

00:48:51.000 --> 00:48:52.000

Students are not automatically, children are not automatically anxious.

00:48:52.000 --> 00:49:01.000

They take their leads from the adults around them. So if we place high level stakes, children will pick that up, and so even the message that Dr.

00:49:01.000 --> 00:49:10.000

Composto, and I try to don't need to put on to pressure on the Ch.

00:49:10.000 --> 00:49:18.000

Children do good teaching, and the rest follows.

00:49:18.000 --> 00:49:33.000

Thank you, Barbara Patrick. We also have another question, and it says, are there any repercussions for schools that have students refusing to take the state test?

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Well, there is, there can be an impact on accountability, because because we are required to test our children.

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The State and the Federal Government wants. Every group included in the school. Dr.

00:49:55.000 --> 00:50:08.000

Fauci correct me if I'm wrong, but that that's the only issue. That there there may be a state repercussion repercussion, saying, Why is your refusal rate so?

00:50:08.000 --> 00:50:17.000

It is not 95%. School is required to have 95% of their students participate testing.

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Or there is a report.

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So it's a double-edged sword for us, you know, years ago, and why this State did that sometimes principals didn't test all of our children. They only tested the children who they felt would do well. And the State figured that out so they put that 95% on there and

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that's where we get. We get ourselves into a little bit of.

00:50:47.000 --> 00:50:57.000

The next question that we have is from lasso rung twas sign. I'm sorry if I'm mispronouncing but it says I have a child in Ps.

00:50:57.000 --> 00:51:09.000

6, 9. Queue. Can we get access to the actual exam, to see how they perform, to learn where the mistakes happen, and learn to get better?

00:51:09.000 --> 00:51:17.000

Yes, absolutely so. After the exam is scored, the exam booklets are returned to your school.

00:51:17.000 --> 00:51:36.000

They can. The school can provide you with the individual student record, which is a record that the State puts out that tells how your child standard, and then you may also make an appointment and go over the your child's exam.

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The actual exam with the school, with someone who is trained on the rubrics and attended scoring.

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Okay. And I assume that this is after the score has been posted in the summer.

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Just to clarify.

00:51:49.000 --> 00:51:50.000

So I think that would.

00:51:50.000 --> 00:51:52.000

Yeah. Yes.

00:51:52.000 --> 00:52:07.000

So make one comment. Parents cannot receive a copy of it, as many of the questions are embargoed because they sometimes repeat questions on future state assessments.

00:52:07.000 --> 00:52:15.000

Thank you. If we go Hi! This is from Helena Chan. Hi! How long does it take for potential improvements?

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I think they may, after the test.

00:52:20.000 --> 00:52:26.000

Will teachers get access to the scores and schools get access to the scores when they are released.

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The same pretty much the same time they are released to the public so it can inform their teaching.

00:52:31.000 --> 00:52:33.000

The following, so.

00:52:33.000 --> 00:52:50.000

Right. They receive a report called the Item Skills Analysis, in which they will down breakdown every school where the child landed on the success of it.

00:52:50.000 --> 00:52:58.000

Okay. I see a hand in the zoom room. Amanda Vinder.

00:52:58.000 --> 00:53:03.000

Please state your name and your connection to the district. Thank you so much.

00:53:03.000 --> 00:53:07.000

Oh, okay. Hi, I'm a parent at is 1 45.

00:53:07.000 --> 00:53:12.000

I just wanted to clarify. I really don't believe if you're talking about the New York State grades 3 through 8 test.

00:53:12.000 --> 00:53:25.000

Those are not released. There's there! I don't believe that you can sit down as you are just about.

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You can sit down with your teacher and go over the tests.

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I have not seen that.

00:53:33.000 --> 00:53:59.000

Yes, you absolutely can. Just because they are required to keep the exams for a full year, and I have sat down with many a parent to go over the

exams with them not so much the Ela, because I'm a former math teacher, but to sit down and see how the scoring went the score, the child got why, the child got that score, where they did went right where it

00:53:59.000 --> 00:54:00.000

went wrong. Prior years exams are public domain on the New York State.

00:54:00.000 --> 00:54:20.000

Education website. If you send me an email, Amanda, I'd be happy to. And also the information from the school administrator's Manual that specifically says to review their students exam.

00:54:20.000 --> 00:54:21.000

Yes.

00:54:21.000 --> 00:54:22.000

Okay. Thank you.

00:54:22.000 --> 00:54:39.000

If the request usually is not made directly with the classroom teacher, it's made to the principal, and the principal will make the arrangements, because, as Barbara had mentioned earlier it's important that we have a teacher who is part of the scoring of the exam to know what the valid answers

00:54:39.000 --> 00:54:51.000

were, and why a question may have been marked, correct or incorrect, so only a teacher who attempted scoring by selection of the principal, would sit down with that parent to explain that.

00:54:51.000 --> 00:54:52.000

Are you able to see the scores?

00:54:52.000 --> 00:54:59.000

That I mean the test themselves on the state website is that you have to.

00:54:59.000 --> 00:55:05.000

Prior years. Yes, there have been released it. It's the website has changed.

00:55:05.000 --> 00:55:10.000

It used to be engaged. New Year and parents could go on and see the released questions.

00:55:10.000 --> 00:55:20.000

I think they've changed the website now. But yes, prior year exams and the answers and the rubrics are all on there.

00:55:20.000 --> 00:55:24.000

It's all public.

00:55:24.000 --> 00:55:25.000

Released. Yes.

00:55:25.000 --> 00:55:26.000

Released test questions. Right? Not all of them.

00:55:26.000 --> 00:55:33.000

Release. Test, questions. Yeah? And they do release. They do release most of them it's usually the multiple choice that are field test questions.

00:55:33.000 --> 00:55:42.000

And that is why the it historically, the first booklet that's administered is not.

00:55:42.000 --> 00:55:47.000

It has field test questions. And they wanna use those on subsequent years tests.

00:55:47.000 --> 00:55:50.000

But I think lately they've been releasing almost everything.

00:55:50.000 --> 00:55:52.000

Okay. Thank you.

00:55:52.000 --> 00:55:56.000

You're welcome.

00:55:56.000 --> 00:56:04.000

Thank you. I don't see any more hands in the zoom room, so I'm just gonna loop around the interpretation rules. One more time.

00:56:04.000 --> 00:56:15.000

If that's okay, do we have any questions?

00:56:15.000 --> 00:56:17.000

Hi, I'm gonna ask one more time.

00:56:17.000 --> 00:56:33.000

Thank you.

00:56:33.000 --> 00:56:34.000

Yeah. There are no questions.

00:56:34.000 --> 00:56:41.000

Thank you. Are there any questions in the area?

00:56:41.000 --> 00:56:43.000

No, no questions. I asked them no questions.

00:56:43.000 --> 00:57:10.000

Thank you. Are there any questions in the the Bangalore?

00:57:10.000 --> 00:57:13.000

That there was no question from the Bangladesh.

00:57:13.000 --> 00:57:18.000

Thank you. I do see some questions in the, and I see one question in Spanish in the.

00:57:18.000 --> 00:57:20.000
I don't want to butcher day.

00:57:20.000 --> 00:57:22.000
Can you all help me with that? Please?

00:57:22.000 --> 00:57:25.000
Hi! There's a question on the interpreter line.

00:57:25.000 --> 00:57:26.000
Oh, there is okay. Thank you.

00:57:26.000 --> 00:57:33.000
Thank you. Okay, I see. Thank you.

00:57:33.000 --> 00:57:34.000
Yes, please. Thank you.

00:57:34.000 --> 00:57:59.000
Okay. So should I go ahead? Okay. Oh, yeah.

00:57:59.000 --> 00:58:07.000
Is it necessary for my calendar to receive tutoring sessions for these exams?

00:58:07.000 --> 00:58:08.000
No!

00:58:08.000 --> 00:58:17.000
No, but we do our schools. They should always check in with their schools, because they do sometimes run courses to help our children after school some Saturday programs.

00:58:17.000 --> 00:58:24.000
I know we're running, and I believe we're gonna even be running some schools are gonna be running holiday courses, too.

00:58:24.000 --> 00:58:38.000
So they should always check with their principles or their teachers if they're interested in having their child tutorial.

00:58:38.000 --> 00:58:51.000
Alright. Thank you. I do see a question in the, and it says, if the results are posted in summer, then you would make the review request in the summary.

00:58:51.000 --> 00:59:03.000
No, you'd make the request in the fall when people returned to their schools, so that we can be sure that we can get a content specialist if there's someone.

00:59:03.000 --> 00:59:10.000

If there's no one at the school that attended scoring that we can get a and make an appointment with a content specialist.

00:59:10.000 --> 00:59:29.000

So in the fall, and you'll be able to see the actual booklet that the student filled out.

00:59:29.000 --> 00:59:30.000

So the parent, yeah, that's.

00:59:30.000 --> 00:59:32.000

Thank you, and I do see a question. In spin in in the from the

00:59:32.000 --> 00:59:42.000

Was asking.

00:59:42.000 --> 01:00:12.000

And where?

01:00:13.000 --> 01:00:17.000

The Exam. Results posted.

01:00:17.000 --> 01:00:23.000

We put that link. It's in the not the my schools. Let me go back.

01:00:23.000 --> 01:00:31.000

It's in the.

01:00:31.000 --> 01:00:43.000

Yeah. Yes.

01:00:43.000 --> 01:00:50.000

Usually the next accounts. The children's next accounts has, as well their own their own count. Each child has one.

01:00:50.000 --> 01:00:53.000

Yes, it'll be in there but once again in the 4.

01:00:53.000 --> 01:01:03.000

Everything is settled.

01:01:03.000 --> 01:01:05.000

Thank you. And I also see.

01:01:05.000 --> 01:01:10.000

Binny Olson. There is a link for the released questions.

01:01:10.000 --> 01:01:20.000

So that is the link for some of the questions.

01:01:20.000 --> 01:01:25.000

There. Thank you for posting.

01:01:25.000 --> 01:01:33.000

I don't see any other questions in the I don't see any hands raised in the zoom room.

01:01:33.000 --> 01:01:36.000

Oh, I see something in the so this is from Wendy Santiago.

01:01:36.000 --> 01:01:52.000

She says my child will be starting high school in the fall. Would I contact the principal of the High school or the intermediate school? I think she's asking, you know, to see those great a tests? You know, talk with someone in the fall?

01:01:52.000 --> 01:01:56.000

So it would be the school where the child was tested. So if the child.

01:01:56.000 --> 01:02:02.000

Is in ninth year of high school, but they took the eighth grade test and get the results.

01:02:02.000 --> 01:02:05.000

You would go to the middle school to get the results of the test.

01:02:05.000 --> 01:02:10.000

The last, but where the test was taken.

01:02:10.000 --> 01:02:15.000

Thanks. Dr. Fauci. Thanks. Miss San Diego, you're very welcome.

01:02:15.000 --> 01:02:28.000

Let's see, do we have any other questions? I don't see any hands raised. And are we okay in the interpretation rooms?

01:02:28.000 --> 01:02:35.000

Okay.

01:02:35.000 --> 01:02:37.000

Everything. Okay. In Bengaluru.

01:02:37.000 --> 01:02:38.000

In direct room as well. Yes.

01:02:38.000 --> 01:02:52.000

Since High school questions were such a big issue concerns always check the high school admissions, criteria for the schools that you're interested in for your child.

01:02:52.000 --> 01:02:53.000

And that book is on the Web. Years ago we used to print it out, but we don't haven't printed it. It's always.

01:02:53.000 --> 01:02:54.000

That's wonderful. Okay, so I don't see any other hands.

01:02:54.000 --> 01:02:57.000

The school office of school enrollment clearly lists what the criteria that is used for the admissions for each school, and it differs by each school. So always look at the high school book to look at the choices that you're making and look at that admissions criteria but as you'll see no one.

01:02:57.000 --> 01:03:23.000

I don't see anything in the I want to thank everyone for being here tonight. Our interpreters thank you for doing your job this evening.

01:03:23.000 --> 01:03:53.000

In the low here. I'll just mention that I went to see Carrie at Frank Sinatra last weekend, and it was fabulous. Those kids were great.

01:03:58.000 --> 01:03:59.000

Oh! So welcome!

01:03:59.000 --> 01:04:14.000

I appreciate you all providing the service could I have done this without you?

01:04:14.000 --> 01:04:15.000

Oh!

01:04:15.000 --> 01:04:16.000

Thank you so much, and I would like to also thank every parent that came as questions spoke, provided links provided information for us.

01:04:16.000 --> 01:04:17.000

We are team 30, and I am so so very appreciative of all of you.

01:04:17.000 --> 01:04:18.000

I'm thankful that you came this evening. I hope that you all got something from the presentation, and I'm looking forward to seeing y'all at our calendar meeting on April seventeenth, where I will be presiding.

01:04:18.000 --> 01:04:19.000

You know, currently serving as President. So thank you so much.

01:04:19.000 --> 01:04:20.000

And we hope to see you soon. And this presentation is reported, and we will post it and provided to all the registered attendees y'all have a wonderful evening, and again, you know, tonight is the first night of Ramadan for very many families. In our district. I hope you all have a blessed ramadan

01:04:20.000 --> 01:04:21.000

and thank you so much, and good night.

01:04:21.000 --> 01:04:22.000

Thank you. All special thanks, to Cheryl Fraser and Nicole Vargas from our team, 30 as well.

01:04:22.000 --> 01:04:52.000

They did a great job. Thank you. All. Have a good evening.

01:05:15.000 --> 01:05:16.000

Thank you. Good night.

01:05:16.000 --> 01:05:17.000

Thank you. Good night. Everyone.

01:05:17.000 --> 01:05:21.000

Good night. Thanks, Barbara.

01:05:21.000 --> 01:05:22.000

Oh, you're welcome! You're welcome and.

01:05:22.000 --> 01:05:23.000

Yeah. Great job. Bobber. Thank you.

01:05:23.000 --> 01:05:26.000

Barbara. Wonderful! Thank you so much.

01:05:26.000 --> 01:05:27.000

Thank you and please. Parents should not have hesitate to reach out to me if they have further questions.

01:05:27.000 --> 01:05:28.000

And that.

01:05:28.000 --> 01:05:32.000

Bye!

01:05:32.000 --> 01:05:33.000

Thank you. Good night.

01:05:33.000 --> 01:05:34.000

Good afternoon.

01:05:34.000 --> 01:05:35.000

Thank you. Thank you to our interpreters, who did a great job, too.

01:05:35.000 --> 01:05:36.000

Yes.

01:05:36.000 --> 01:05:37.000

Thank you so much. Good night.

01:05:37.000 --> 01:05:38.000

Yeah. Very good.

01:05:38.000 --> 01:05:39.000

Thank you. Good night. Yeah.

01:05:39.000 --> 01:05:40.000

Oh, yeah.

01:05:40.000 --> 01:05:41.000
Yeah, thank, you.

01:05:41.000 --> 01:05:42.000
Alright! Good night, everyone!

01:05:42.000 --> 01:05:43.000
Good night.

01:05:43.000 --> 01:05:44.000
Good night.

01:05:44.000 --> 01:05:45.000
Bye!